

Additional Supplementary Reference Material

1. Center for Open Learning and Educational Support, University of Guelph, *Universal Instructional Design Workbook*

http://www.tss.uoguelph.ca/uid/uid-workbook-FTF.pdf

2. Preparing a Syllabus - a checklist

Teaching Support Services, University of Guelph

A comprehensive checklist of items to include in your course outline, including recommendations for students with disabilities

http://www.tss.uoguelph.ca/resources/idres/CourseOutlinechecklist1.pdf

3. <u>UMKC Online Course Design Scoring Guide</u>

http://www.umkc.edu/ia/documents/UMKC_Online_Rubric.pdf

4. Relationship of Teaching Methods to Learning Objectives

PDF with a chart that illustrates the correlations between identified learning objectives and corresponding teaching methods. These correlations were derived by analyzing the data from numerous administrations of Student Ratings of Instruction at multiple sites over multiple years:

http://www.theideacenter.org/sites/default/files/MethodsByObjective.pdf

5. Example of a well-designed course (based on Dee Fink's framework):

[Course name: First Year Seminar with a Focus on "Sustainability"] http://www.designlearning.org/wp-content/uploads/2011/09/Baines-Courtney-Fr-Yr-Seminar.pdf

6. SEVEN PRINCIPLES FOR GOOD PRACTICE IN UNDERGRADUATE EDUCATION http://www2.honolulu.hawaii.edu/facdev/guidebk/teachtip/7princip.htm

7. Planning a Class Session: A Guide for New Teachers

http://www.schreyerinstitute.psu.edu/pdf/planning_a_class_session.pdf

8. <u>"Creating Learning Centered Classrooms. What Does Learning Theory Have To Say?"</u> http://chiron.valdosta.edu/whuitt/files/collegelearn.html

9. Pedagogy in Action: The SERC Portal for Educators

Teaching Methods-The What, Why and How (a digital library)

Each pedagogic approach is described succinctly so you can quickly understand how the technique might be relevant to your teaching. Written by fellow educators, these descriptions include tips for effectively using each technique, related research on their impacts on learning, as well as a set of example activities.

http://serc.carleton.edu/sp/library/pedagogies.html